

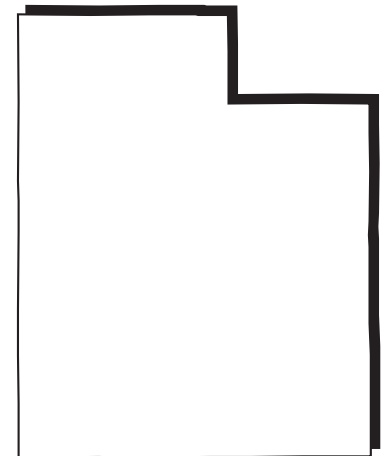
# BRIDGES TO LITERATURE

LEVEL 3

*textbook alignment to the*

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**Utah  
Core Curriculum  
8th Grade  
Language Arts**



## Textbook Alignment to the Utah Core – 8<sup>th</sup> Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list ([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes \_\_\_\_\_ No X*

Name of Company and Individual Conducting Alignment: McDougal Littell and Judith Plumb

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 8 Language Arts

Title: Bridges to Literature, Level 3 ISBN#: SE: 978-0-618-90587-4 TE: 978-0-618-90591-1

Publisher: McDougal Littell

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: \_\_\_\_\_%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: \_\_\_\_\_%

STANDARD I: (Reading Comprehension): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.				
a.	Identify common prefixes and suffixes to determine meanings of words (see chart, Appendix A).	TE: T57, T58, T59, T60, T62, T65, T158-T159, T160, T161, T162, T163, T164, T166, T169, T255, T256, T257, T258, T259, T261, T264, T284-T285, T286, T287, T289, T292, T354, T358, T456-T457, T458, T459, T461, T464, T568-T569, T570, T572, T574, T575, T576, T577, T578, T579, T582, T585, T616-T618, T628	SkillBuilder Workbook: 17, 46, 69, 77, 98, 126, 156  Power Words Copymasters: 13, 16, 19, 22, 37, 40, 43, 46, 63, 66, 69, 72, 73, 76, 79-80, 82, 121, 124, 127, 130, 135, 138, 141, 144, 168, 169	
b.	Extend the meanings of words through understanding of connotation.		Power Words Copymasters: 51, 54, 57, 60, 111, 114, 117, 120	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>c.</b> Determine word meaning through definition or explanation context clues.	<b>TE:</b> T41, T42, T43, T48, T51, T59, T82-T83, T84, T85, T88, T91, T111, T115, T117, T120, T173, T174, T175, T176, T177, T182, T185, T189, T192, T229, T230, T231, T232, T234, T235, T237, T240, T268-T269, T270, T271, T272, T275, T278, T310-T311, T312, T317, T320, T338-T339, T340, T341, T344, T347, T400-T401, T402, T403, T404, T405, T407, T410, T468-T469, T470, T471, T474, T477, T550-T551, T552, T553, T554, T557, T558, T559, T562, T565, T575, T612-T615, T628	<b>SkillBuilder</b> <b>Workbook:</b> 13, 25, 33, 50, 61, 73, 85, 93, 113, 130, 152  <b>Power Words</b> <b>Copymasters:</b> 3, 6, 9, 12, 25, 28, 31, 34, 38, 41, 44, 47, 61, 64, 67, 70, 75, 78, 81, 84, 134, 137, 140, 143	
<b>d.</b> Distinguish between commonly confused words (i.e., <i>capital/capitol; cell/sale/ sell; choose/chose; emigrate/ immigrate; farther/further; knew/new; loose/lose; passed/past; quiet/quit/quite; their/they're/there; weak/week</i> ).	<b>TE:</b> T175, T193, T248, T252, T398	<b>SkillBuilder</b> <b>Workbook:</b> 51, 66, 110  <b>Power Words</b> <b>Copymasters:</b> 39, 42, 45, 48, 110, 113, 116, 119, 167	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 1.2:</b> (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, biographies/autobiographies, persuasive essays, letters, graphs, charts).			
<b>a.</b> Use external text features to enhance comprehension (i.e., headings, subheadings, pictures, captions, sidebars, annotations, italics, bolded words, graphs, charts and tables of contents).	<p><b>SE:</b> Each selection begins with a picture or photograph, a “Connect to Your Life” feature, and a “Building Background” feature to enhance student comprehension. Photographs with identifying captions or photographs are placed to provide visual understanding of the selection, supporting the developing action. Sidebar definitions are throughout the Pupil Edition. See the following pages: 41, 48-58, 60-67, 194-203, 252-259, 304-316, 342, 345, 347, 372, 373, 374, 407, 459</p> <p><b>TE:</b> T57, T71, T130, T339, T471, T472, T505, T506, T507, T510, T513, T551, T554, T558, T570, T572, T576</p>	<p><b>SkillBuilder Workbook: 139</b></p>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>b.</b> Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., question/answer, comparison/contrast).	<b>SE:</b> 63, 258, 377, 379, 419, 447  <b>TE:</b> T84, T328, T340, T342, T343, T346, T418, T470, T473, T475, T476, T508, T509, T552, T555, T557, T561, T563, T564, T579, T651-T653	<b>SkillBuilder Workbook:</b> 92, 128, 129, 150, 151	
<b>c.</b> Infer meaning from explicit information in text.	<b>SE:</b> 47, 52, 76, 97, 200, 201, 296, 300, 302, 307, 313, 317, 375, 379, 424, 437, 449  <b>TE:</b> T59, T60, T71, T99, T132, T258, T402, T404, T405, T416, T419, T421, T472, T507, T509, T560, T571, T573, T574, T580, T654-T656		
<b>d.</b> Distinguish fact from opinion.	<b>SE:</b> 67, 264, 267, 303, 459  <b>TE:</b> T84, T85, T86, T87, T89, T351, T353, T355, T360, T361, T362, T363, T365, T405, T660-T662	<b>SkillBuilder Workbook:</b> 23, 95, 99	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 1.3:</b> (Comprehension of Literary Text): Comprehend literature by differentiating the uses of literary elements in narrative texts.			
<b>a.</b> Determine which incidents are important to moving the plot forward and to making predictions (e.g., flashback, foreshadowing)	<b>SE:</b> 129, 135, 189, 206, 219, 276, 336, 389, 454, 456, 457  <b>TE:</b> T14, T15, T17, T18, T21, T43, T45, T113, T173, T174, T176, T180, T182, T183, T186, T187, T188, T190, T191, T230, T234, T235, T236, T238, T270, T271, T272, T273, T274, T277, T286, T287, T288, T290, T291, T374, T376, T379, T381, T458, T488, T489, T492, T498, T499, T500, T501, T502, T533, T534, T535, T537, T538, T542, T545, T643-T645, T657-T659, T663-T666, T668, T669, T674, T675, T676	<b>SkillBuilder Workbook:</b> 4, 48, 49, 59, 72, 75, 76, 103, 133, 136, 137, 147	
<b>b.</b> Describe a character's traits based on what other characters think, say, and do.	<b>SE:</b> 93, 362  <b>TE:</b> T28, T29, T33, T36, T125, T126, T178, T488, T659, T677	<b>SkillBuilder Workbook:</b> 8, 11, 12, 68, 75, 79, 84, 104, 154	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
c. Identify themes in literary works.	<p><b>SE:</b> 2, 163, 171, 173, 193, 230, 263, 280, 318, 320, 321, 325, 331, 457, 463</p> <p><b>TE:</b> T60, T112, T115, T116, T119, T148, T199, T203, T220, T246, T298, T299, T301, T302, T305, T352, T353, T355, T356, T378, T388, T390, T391, T392, T393, T396, T433, T434, T435, T438, T447, T448, T453, T484, T487, T520, T521, T522, T525, T541</p>	<p><b>SkillBuilder Workbook:</b> 32, 80, 95, 96, 108, 119, 143</p>	
d. Define and describe settings in literature (e.g., place, time, and customs).	<p><b>SE:</b> 2, 119, 152, 335, 457</p> <p><b>TE:</b> T44, T58, T142, T143, T144, T145, T146, T149, T152, T160, T165, T168, T174, T185, T286, T288, T291, T482, T484, T489, T492, T500, T502, T520, T540, T542, T544, T663-T666</p>	<p><b>SkillBuilder Workbook:</b> 41, 45, 76, 133, 137, 146</p>	



OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
e.	Compare types of figurative language (i.e., simile, metaphor, and symbolism).	<b>SE:</b> 321, 462, 463  <b>TE:</b> T299, T300, T433, T452, T570, T571, T572, T573, T574, T577, T578, T579, T581, T584	<b>SkillBuilder Workbook:</b> 9, 21, 155	
f.	Distinguish between free verse and rhyme.	<b>SE:</b> 158, 160, 161, 318, 329, 462, 463  <b>TE:</b> T198, T199, T200, T201, T202, T204, T205, T219, T220, T224, T225, T433, T443, T447, T448, T449, T450, T452, T453, T496, T497, T498	<b>SkillBuilder Workbook:</b> 52, 53, 122	

STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.1: (Writing to Learn): Evaluate information, interpret ideas, and demonstrate thinking through writing.				
a.	Organize events and ideas in order of importance.		SkillBuilder Workbook: 164-166, 179-181, 185-187, 188-190, 191-193	
b.	Focus written facts or events around a clearly stated, unifying idea.	TE: T76, T80, T99, T246, T301, T316, T318, T330, T352, T353, T355	SkillBuilder Workbook: 22, 83, 95, 161, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182, 185-187, 188-190, 191-193, 194	
c.	Connect text to self, text to world and text to text.	SE: 49, 69, 94, 371, 381  TE: T13, T83, T95, T105, T116, T117, T121, T128, T189, T193, T206, T225, T246, T297, T301, T330, T344, T348, T380, T384, T423, T427, T490, T494, T505, T511, T515, T519, T523, T527, T533, T569, T582, T586, T668, T670	SkillBuilder Workbook: 30, 34, 35, 51, 94, 106, 118, 135, 141, 145, 157, 161, 167, 170, 173, 176-178, 185, 188, 191, 194	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 2.2:</b> (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize short biographies, narratives, or memoirs. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade levels.)			
<b>a.</b> Convey a unifying theme or idea.	<b>TE:</b> T99, T246, T301, T330, T352	<b>SkillBuilder Workbook:</b> 161, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182, 185-187, 188-190, 191-193, 194	
<b>b.</b> Order events effectively and experiment with flashback or foreshadowing.		<b>SkillBuilder Workbook:</b> 161-163, 182-184, 194-196	
<b>c.</b> Use narrative details (e.g., dialogue, description, imagery, symbolism).	<b>TE:</b> T315, T449, T450	<b>SkillBuilder Workbook:</b> 122, 161-163, 167-169, 170-172, 173-175, 176-178, 179, 182-184, 188, 194-196	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 2.3:</b> (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.			
a. Evaluate and revise for: ___ Ideas: Specific and relevant details that support the idea.		<b>SkillBuilder Workbook:</b> 163, 166, 169, 175, 181, 193, 196	
___ Organization: An introduction, body, and conclusion with a controlling idea, topic sentences, and supporting details.		<b>SkillBuilder Workbook:</b> 166, 169, 181, 193, 196	
___ Voice: Appropriate tone and voice.		<b>SkillBuilder Workbook:</b> 187, 190	
___ Word Choice: Words appropriate to audience.		<b>SkillBuilder Workbook:</b> 187	
___ Sentence Fluency: Varied sentence structure.		<b>SkillBuilder Workbook:</b> 193	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
b. Edit for conventions: ___ Correct grade-level spelling		<b>SkillBuilder Workbook:</b> Opportunities to address the standard will occur as students edit writing assignments as suggested on the following pages: 163, 166, 169, 172, 175, 178, 181, 184, 187, 190, 193, 196	
___ Correct use of quotation marks and commas in dialogue.		<b>SkillBuilder Workbook:</b> 163, 207	
___ Correct verb tenses.		<b>SkillBuilder Workbook:</b> 166, 172, 206	
___ Correct use of relative pronouns.		<b>SkillBuilder Workbook:</b> 204	
___ Correct agreement of pronouns and antecedents.		<b>SkillBuilder Workbook:</b> 169, 202	
___ Correct capitalization of titles of books, poems, etc., and titles of courses (e.g., History 202).		<b>SkillBuilder Workbook:</b> Opportunities to address the standard will occur as students edit writing assignments as suggested on the following pages: 163, 166, 169, 172, 175, 178, 181, 184, 187, 190, 193, 196	

STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to focus thinking toward understanding an idea or concept.				
a.	Formulate text-supported, open-ended questions for inquiry (i.e., literal, interpretive inferential, evaluative).		SkillBuilder Workbook: 191	
b.	Choose information that best supports the focus of inquiry.	TE: T330	SkillBuilder Workbook: 191-193	
c.	Distinguish between reliable and unreliable sources of information.	TE: T363, T366	SkillBuilder Workbook: 100, 193	
d.	. Distinguish primary from secondary sources.	SE:  TE:	SkillBuilder Workbook: <i>Opportunities to address the standard will occur as students carry out the research activities on the following pages: 191-193</i>	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 3.2:</b> (Written Communication of Inquiry): Write to demonstrate understanding of an idea or concept.				
<b>a.</b>	Select an appropriate format to demonstrate understanding.		<b>SkillBuilder Workbook: 191</b>	
<b>b.</b>	Gather information from more than one source.	<b>TE: T330</b>	<b>SkillBuilder Workbook: 191-193</b>	
<b>c.</b>	Report information by paraphrasing, summarizing, and/or quoting from sources.	<b>TE: T330</b>	<b>SkillBuilder Workbook: 191-193</b>	
<b>d.</b>	Use informal citation to support inquiry.		<b>SkillBuilder Workbook:</b> <i>Opportunities to address the standard will occur as students carry out the research activities on the following pages: 191-193</i>	

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<b>Objective 3.3:</b> (Oral Communication of Inquiry): Participate in and report on small group learning activities.			
<b>a.</b> Determine the purpose for small group learning activities (e.g., to respond to writing, to acquire information, to present ideas, to clarify understanding).	<p><b>SE:</b> <i>Opportunities to address the standard will occur as students carry out the group activities on the following pages:</i> 41, 49, 69, 223, 245, 381</p> <p><b>TE:</b> <i>Opportunities to address the standard will occur as students carry out the group activities on the following pages:</i> T13, T32, T46, T69, T83, T88, T92, T95, T99, T115, T117, T124, T130, T134, T164, T166, T187, T214, T235, T237, T255, T261, T275, T289, T293, T297, T315, T317, T321, T327, T344, T354, T360, T364, T368, T421, T437, T447, T461, T519, T523, T543</p>	<p><b>SkillBuilder Workbook:</b> <i>Opportunities to address the standard will occur as students carry out the group activities on the following pages:</i> 26, 78, 86, 102</p>	
<b>b.</b> Identify and assume responsibility for specific group tasks, including asking relevant Questions.	<p><b>SE:</b> 41, 49, 69, 223, 245, 381</p> <p><b>TE:</b> T13, T32, T46, T69, T83, T88, T92, T95, T99, T115, T117, T124, T130, T134, T164, T166, T187, T214, T235, T237, T255, T261, T275, T289, T293, T297, T315, T317, T321, T327, T344, T354, T360, T364, T368, T421, T437, T447, T461, T519, T523, T543</p>	<p><b>SkillBuilder Workbook:</b> 26, 78, 86, 102</p>	



OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
c.	Respond appropriately to group members' questions and contributions.	SE: 381  TE: T32, T46, T130, T285, T317, T330, T350, T360, T421, T437, T442, T447, T519		
d.	Present group reports.	TE: T317, T447, T519 <i>*Reading Fluency activities will provide practice, leading to confidence in oral presentations by having students practice a smooth flow, vocal variety, pronunciation (see TE pages T25, T107, T195, T267, T281, T295, T323, T413, T429, T517, T549).</i>		